

Publisher of the Special-Needs Collection

WOODBINE HOUSE

*for parents, children,
teachers, and
other professionals*

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from Amazon.com and
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2017 Catalog

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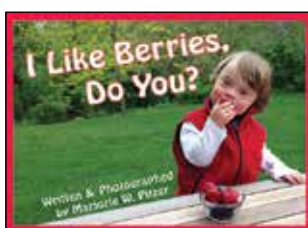
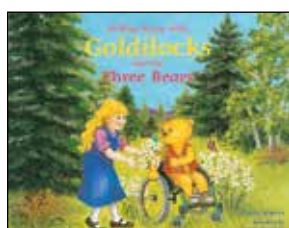
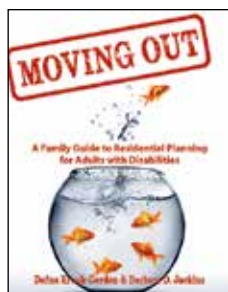
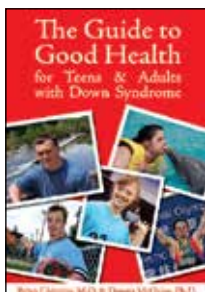
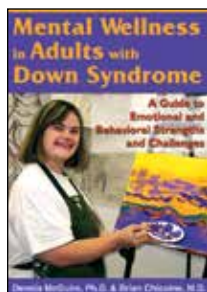
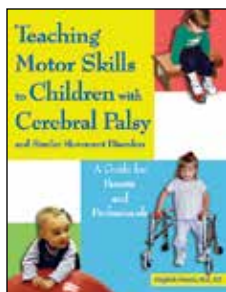
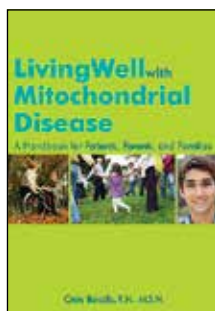
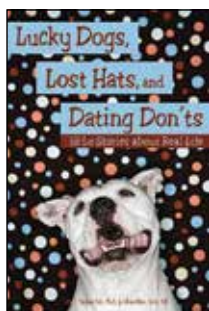
Teacher Resources/Special Ed | p. 1-2, 4-5, 7-12

Ebook versions!

Many of our books, including several featured in this catalog, are available for Kindle, iPad, Nook, and other e-readers. For a complete list, see our website at www.woodbinehouse.com and click on the **ebooks** tab.

More Online at www.woodbinehouse.com!

Our catalog features just a portion of our collection. Visit our website where you'll find over 60 titles with complete details—expanded descriptions, excerpts/clips, reviews! Here's a sampling:



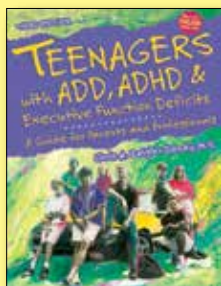
Just Published!

Third Edition

Teenagers with ADD, ADHD & Executive Function Deficits

A Guide for Parents and Professionals

Chris A. Zeigler Dendy



978-1-60613-281-4
\$26.95

The award-winning, best-selling guide for parents and professionals to understanding and helping teens with attention deficit disorders is now available in a third edition. This is the one-stop source of up-to-date, scientifically

accurate, and reassuring information written by expert Chris Dendy. Her book looks at key areas—academics, dating, driving, socializing, and greater independence—that make adolescence potentially more difficult for kids with ADD, ADHD, or Executive Function Deficits (EFD). The third edition includes new and expanded information on diagnosis criteria, research, education strategies and laws, technology use, and more.

Follow the author's recommended combination approach to treatment which includes using medications, behavior and academic interventions and accommodations, ADHD education, and exercise. And learn about the role of executive function problems and how they relate to teenagers' difficulties with organizational skills, long-range planning, and staying on task. Armed with the book's comprehensive facts and strategies, parents, educators, and therapists can be proactive, working together with teens to build resilience and a hopeful future.

About the Author: Chris A. Zeigler Dendy is a former educator, school psychologist, and children's mental health professional. She has served on the National CHADD Board of Directors, and was inducted into their Hall of Fame. An author and a popular speaker, she is also the mother of grown children with ADHD.

2017 / Paperback / 8½" x 11" / 400 pages / Photos

Supporting Positive Behavior in Children and Teens with Down Syndrome:

The Respond but Don't React Method

David Stein, Psy.D.



978-1-60613-263-0
\$21.95

A child doesn't want to leave the toy store, so he stops and flops. Another bolts across a busy parking lot, turns, and smiles at his mom. An eighteen-year-old student bursts into tears when asked to change activities at school. Sound familiar?

These and other common behavior issues in children with Down syndrome can quickly become engrained and may even persist into adulthood. No parent wants that to happen, and thankfully, help is available! This new book examines how the brain of a person with Down syndrome works, how those differences impact behavior, and why bad behavior should not be viewed as a willful act. It shows parents how to maintain their loving relationship with their child, as they shape and manage behavior using these guiding principles:

- Be proactive, not reactive
- Be consistent
- Use positive reinforcement
- Use visual schedules & Social Stories
- Develop a token reward chart
- Keep gut reactions in check
- Teach siblings to ignore bad behavior
- Learn effective disciplinary techniques

About the Author: David Stein is a pediatric psychologist and founder of New England Neurodevelopment, LLC, in Concord, MA. He speaks widely regarding neurodevelopment and related disorders.

"[A] compassionate and joyful book delineating a practical approach...."

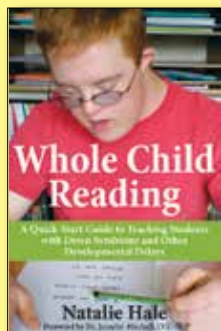
—**PsycCRITIQUES**, January 30, 2017,

Vol. 62, No. 5, Article 5

2016 / Paperback / 6" x 9" / 140 pages

Whole Child Reading A Quick-Start Guide to Teaching Students with Down Syndrome and Other Developmental Delays

Natalie Hale



978-1-60613-283-8
\$18.95

Discover the keys to teaching children and adults with Down syndrome and other developmental disabilities how to read for meaning. Written for today's busy parents and teachers, this easy-to-use guide explains how to "go in through the heart" to hook beginning

and struggling readers with high-interest, individualized materials—flashcards, personal books, and modified trade books. The simple strategies described are designed to "teach to the brain" and are based on research about how we learn most easily and naturally.

The methods in the book can be adapted for learners of any age who are reading at a third grade level or below. The crux of the instructional method is to teach the child to sight read for content before focusing on phonetics. Strategies include quick repetition of vocabulary flash cards, and maintaining motivation by alternating high-interest activities with low-interest ones. If you have at least five minutes a day to spend on reading, you have enough time to get started using **Whole Child Reading!**

About the Author: Natalie Hale is the mother of an adult son with Down syndrome. She speaks widely on the topic of teaching reading to learners with Down syndrome and founded Special Reads for Special Needs in 2000. She is the author of **Down Syndrome Parenting 101** (Woodbine House, 2011)

"[T]ruly the best thing I, as a special education teacher, have read in a very long time."

—Cathy Hanson, special education teacher in Oklahoma

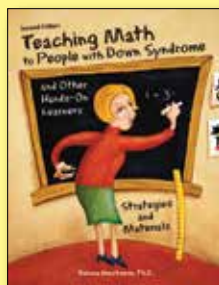
2016 / Paperback / 5 1/2" x 8 1/2" / 186 pages /
Photos & Illustrations

NEW!

Second Edition

Teaching Math to People with Down Syndrome and Other Hands-on Learners Strategies and Materials

DeAnna Horstmeier, Ph.D.



978-1-60613-278-4
\$29.95

Children and adults with Down syndrome need math for the real world—counting with meaning, adding the scores in a game, and tracking time in order to keep to a schedule. Written in a straightforward and user-friendly

style, the second edition of **Teaching Math to People with Down Syndrome** provides strategies and concrete activities that are relevant to daily living, offer hands-on practice, and provide opportunity for successful completion. It covers:

- Prenomber Concepts
- Counting
- Recognition & Writing of Numbers
- Time & Measurement
- Addition, Subtraction, Multiplication & Division
- Fractions
- Money
- Calculator Use

The appendices are chockfull of over 150 activities—worksheets, games, and teaching aids! Use the book to tailor lessons to students' needs, incorporate goals into IEPs, and help students access the general education curriculum.

About the Author: DeAnna Horstmeier is a retired educator, former instructor of special education and speech, language, and communication at the Ohio State University, author of books and professional publications on math and reading, and mother of an adult son with Down syndrome.

"An ideal classroom curriculum text...."

—The Midwest Book Review's **Library Bookwatch**

2016 / Paperback / 8 1/2" x 11" / 376 pages / Activities

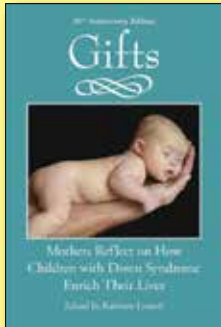
NEW!

NEW!

Gifts

Mothers Reflect on How Children with Down Syndrome Enrich Their Lives

Edited by Kathryn Lynard



978-1-60613-276-0
\$21.95

Gifts is the much-loved collection of over sixty essays written by mothers who share their truths about raising children with Down syndrome. This commemorative 10th anniversary edition includes 10 new personal stories, along with “where are they

now” updates on many of the children and families featured in the first edition.

The contributors to this collection have diverse personalities and perspectives, and draw from a wide spectrum of ethnicity, world views, and religious beliefs. These women have a message to share with other mothers, genetic counselors, obstetricians, and the rest of us—that a life with an extra chromosome is one worth living. In particular, **Gifts, 10th Anniversary Edition**, provides new parents with a source of up-to-date, positive, and realistic insight that is too often missing when they are facing a pre- or postnatal diagnosis of Down syndrome.

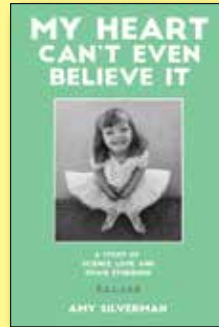
About the Editor: Kathryn Lynard is a writer, advocate, consultant, and mother of seven living in Salt Lake City, Utah. She is also the editor of **Gifts 2: How People with Down Syndrome Enrich the World**, as well as two anthologies about motherhood, and the author of **The Year My Son and I Were Born: A Story of Down Syndrome, Motherhood, and Self-Discovery** (Globe Pequot Press, 2007).

“**Gifts** is a treasure in our community, one which we share with our families. It has touched the lives of new and expectant parents, medical professionals, and beyond.”

—Sarah Cullen, Family Support Director, Massachusetts Down Syndrome Congress, Burlington, MA

My Heart Can't Even Believe It A Story of Science, Love, and Down Syndrome

Amy Silverman



978-1-60613-274-6
\$21.95

All parent stories about raising a child with Down syndrome are special and unique, but in the hands of a good writer, they have the power to resonate beyond family and friends. And that is the case with **My Heart Can't Even Believe It**, by

journalist Amy Silverman.

Amy bravely looks at her life, before and after her daughter Sophie was born, and reflects on her transformation from “a spoiled, self-centered brat,”—who used words like “retard” and switched lines at the Safeway to avoid a bagger with special needs—into the mother of a kid with Down syndrome and all that her new identity entails. She describes her evolution as gradual—one built by processing her fears and facing questions both big and small about Sophie, Down syndrome, and her place in the world.

Funny, touching, and honest, this wonderful book looks at a daughter and her power to change minds and fill hearts with love so deep that, as Sophie once remarked to her mom, “I love you so much my heart can't even believe it!”

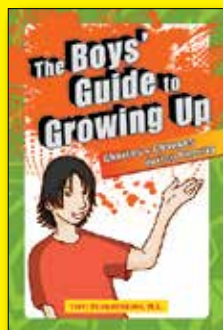
About the Author: Amy Silverman is Managing Editor at **Phoenix New Times**. She is also a commentator for KJZZ, the National Public Radio affiliate in Phoenix, and her work has appeared on the radio show *This American Life* and in the **New York Times**. She lives in Tempe, Arizona, with her husband and daughters. Find her online at www.myheartcantevenbelieveit.com

“[E]ntertaining and educational.”

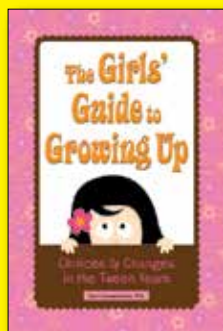
—Sandra McElwee, mom of Sean, star of *Born This Way*



978-1-60613-255-5
\$18.95



978-1-60613-089-6
\$16.95



978-1-60613-026-1
\$16.95



978-1-890627-33-1
\$24.95

Boyfriends & Girlfriends: A Guide to Dating for People with Disabilities

Terri Couwenhoven, M.S.

Everyone knows that dipping your toe in the dating pond can be a little intimidating without first seeking some expert advice! Written and illustrated for a hi/lo reader, this new book for teens and adults with intellectual disabilities explains the dos and don'ts of dating and validates their normal, age-appropriate desire for companionship and romance.

2015 / Paperback / 6" x 9" / 128 pages / B&W illustrations

The Boys' Guide to Growing Up: Choices & Changes during Puberty

Terri Couwenhoven, M.S.

This book, the companion to *The Girls' Guide*, lets boys with intellectual disabilities ages 9–16 read up on managing everything from sexual feelings and the visible body changes of adolescence, to wet dreams and flirting. Key components include easy-to-understand facts about puberty, realistic illustrations, and a straightforward tone.

"[F]ills a unique niche by addressing the needs of boys with intellectual disabilities."

—CAPHIS Consumer Connections

2012 / Paperback / 6" x 9" / 64 pages / B&W illustrations / Ages 9–16

The Girls' Guide to Growing Up: Choices & Changes in the Tween Years

Terri Couwenhoven, M.S.

This easy-to-follow guide for girls ages 8–14 with intellectual disabilities answers their questions about puberty. A blend of realistic graphics & photos, a FAQ, quizzes, and succinct text show tweens and young teens how to be hygienic, healthy, and safe.

"Finally! An engaging book for OUR girls that explains puberty, periods, and crushes."

—Amy Baskin, *Today's Parent*,
Special-Needs Parenting Blog

2011 / Paperback / 6" x 9" / 62 pages / B&W illustrations / Ages 8–14

Teaching Children with Down Syndrome about Their Bodies, Boundaries, and Sexuality: A Guide for Parents and Professionals

Terri Couwenhoven, M.S.

This comprehensive book by a sexuality educator and parent blends factual information and practical ideas for teaching children and teens with Down syndrome about their bodies, puberty, and sexuality.

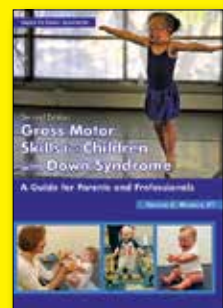
"[A] wonderful resource for parents ..."

—Exceptional Family

2007 / Paperback / 8½" x 11" / 332 pages / Photos & Illustrations



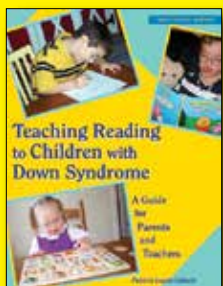
978-1-60613-259-3
\$24.95



978-1-60613-009-4
\$29.95



978-1-60613-066-7
\$27.95



978-0-933149-55-7
\$24.95

Third Edition

Fine Motor Skills for Children with Down Syndrome: A Guide for Parents and Professionals

Maryanne Bruni, BScOT(Reg)

This comprehensive resource on fine motor development explains the impact of sensory issues, and offers strategies and activities to improve fine motor functioning—printing and cursive writing, computer and cell phone use, and dressing, grooming, and feeding skills.

“[A] required acquisition for all consumer health collections.”*

—*Library Journal* (*starred review)

2016 / Paperback / 7" x 10" / 312 pages / Activities / Photos

Second Edition

Gross Motor Skills for Children with Down Syndrome: A Guide for Parents and Professionals

Patricia C. Winders, P.T.

Provides an overview of how the physical characteristics of Down syndrome impact development, along with 125 activities for teaching skills—sitting, crawling, standing, walking, climbing, and running.

“[A] tool box full of treasures for parents and professionals: critical skills, sequential activities, and motivational techniques that build a solid foundation for an active future.”

—Kaylyn Keyes, parent

2014 / Paperback / 7" x 10" / 522 pages / Activities / Photos

Use the [companion Mobile App](#) created by Sienna Hope Solutions, LLC, to practice and track gross motor skills using activities from the book.

To purchase, search for [MotorSkillsDS](#) in the iTunes app store.

Third Edition

Early Communication Skills for Children with Down Syndrome: A Guide for Parents and Professionals

Libby Kumin, Ph.D., CCC-SLP

Support and encourage speech & language development in children ages birth–6. Addresses problem areas and treatments, dual diagnoses, technology & AAC.

“Parents of babies and young children, you are lucky to have this resource!”

—Sue Joe, Affiliate Relations Director, National Down Syndrome Congress

2012 / Paperback / 8½" x 11" / 392 pages

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers

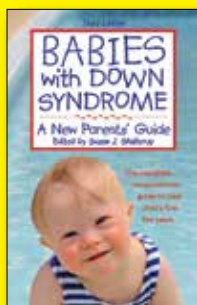
Patricia Logan Oelwein

Teach children with Down syndrome to read using the author’s nationally recognized, proven sight-word method. It introduces the alphabet and covers writing and spelling, and provides many activities and games for practice and learning skills.

“The perfect method to keep the attention of all learners.”

—Mary Jane Garcia, National Down Syndrome Congress

1995 / Paperback / 8½" x 11" / 372 pages / CD-ROM included



978-1-890627-55-3
\$18.95

Third Edition

Babies with Down Syndrome: A New Parents' Guide

Edited by Susan J. Skallerup / Foreword by Mitchell Levitz

This invaluable blend of practical and supportive advice from professionals and veteran parents will help new parents secure a bright and healthy future for their child. It covers daily care, emotional adjustment, medical concerns & treatments, development & learning, legal rights, and financial issues.

*"*Highly recommended...."*

—*Library Journal* (*starred review)

2008 / Paperback / 5½" x 8½" / 358 pages

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978-1-890627-99-7
\$21.95

Tercera edición

Bebés con síndrome de Down: Nueva guía para padres

Compilado por Susan J. Skallerup / Proólogo por Mitchell Levitz

The third edition of Babies with Down Syndrome in Spanish.

"[A]n extremely useful resource that parents will want to keep on hand at home. Libraries serving Spanish speakers will want copies in both English and Spanish for staff and patrons."

—*CAPHIS Consumer Connections*

2009 / Paperback / 5½" x 8½" / 366 pages

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978-1-60613-020-9
\$21.95

Down Syndrome Parenting 101:

Must-Have Advice for Making Your Life Easier

Natalie Hale / Foreword by Martha Beck

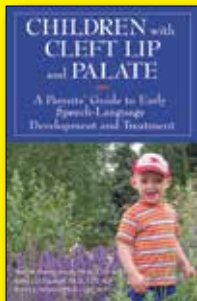
An inspiring book for anyone who shares life with a person with Down syndrome! The author, an experienced parent and educator, helps parents make smart, considered life decisions about education, behavior, acceptance, and more, on their journey with their child with Down syndrome.

*"*An essential book with indispensable advice.... Highly recommended."*

—*Library Journal Xpress Reviews* (*starred review)

2011 / Paperback / 6" x 9" / 242 pages

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978-1-60613-210-4
\$21.95

Children with Cleft Lip and Palate: A Parents' Guide to Early Speech-Language Development and Treatment

Mary A. Hardin-Jones, Ph.D., CCC-SLP, Kathy L. Chapman, Ph.D., CCC-SLP & Nancy J. Scherer, Ph.D., CCC-SLP

Family-friendly guidance and support for young children with clefts. A team of SLPs explain clefts and offer strategies to improve speech and language in children up to age 3.

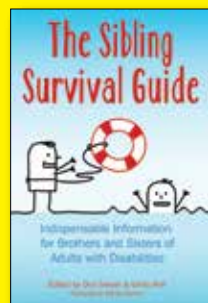
"While cleft palate is one of the more common birth defects, its implications for language development are significant. This accessible, research-based guide is recommended for all parenting collections."

—*Library Journal*

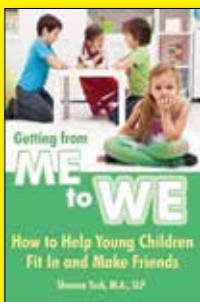
2015 / Paperback / 5½" x 8½" / 214 pages / Activities/ Photos & Illustrations



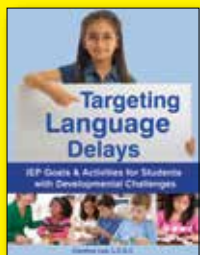
978-1-60613-180-0
\$24.95



978-1-60613-013-1
\$21.95



978-1-60613-269-2
\$24.95



978-1-60613-198-5
\$26.95

Going Solo While Raising Children with Disabilities

Laura E. Marshak, Ph.D.

If you're raising a child with disabilities on your own—solo parenting—whether by choice or circumstance, you'll find a wealth of support, affirmation, and practical ideas in this guide to living well. Interviews, survey results, and insightful personal narratives of solo moms and dads (and grandparents, too) are woven together with the author's reliable coping strategies.

"It's like a support group and a how-to all in one."

—Terri Mauro, *About.com Parenting Special Needs*

2015 / Paperback / 6" x 9" / 374 pages

The Sibling Survival Guide: Indispensable Information for Brothers and Sisters of Adults with Disabilities

Edited by Don Meyer & Emily Holl

Experts on disabilities and sibling relationships provide practical information and guidance for teens and adults who are considering, or in the midst of, caring for a brother sister with a disability.

"If you are looking for absolutely the most up-to-date information of crucial importance to brothers and sisters of people with disabilities, you must add this book to your collection."

—Mary McHugh, author, *Special Siblings: Growing Up with Someone with a Disability*

2014 / Paperback / 6" x 9" / 210 pages

Getting from Me to We:

How to Help Young Children Fit In and Make Friends

Shonna L. Tuck, M.A., SLP

Many children ages seven and under who struggle with social skills often find themselves on the sidelines, in time-out, and otherwise socially isolated from their peers. Recognize the root causes of these issues and help children build the foundational skills necessary to form connections and friendships. A useful book for both parents and professionals that offers effective, targeted activities that encourage joint attention, eye contact, and social interaction.

2015 / Paperback / 6" x 9" / 240 pages

Targeting Language Delays: IEP Goals & Activities for Students with Developmental Challenges

Caroline Lee, L.C.S.T.

Many school-aged children with developmental challenges need help with their listening, language, and whole-word reading skills. A seasoned speech-language pathologist explains how to introduce, teach, and track the progress of 100 sequential IEP goals in this well-organized manual that's thorough enough for SLPs yet accessible to parents and teachers.

"[A] wonderful resource for professionals working with children with developmental delays."

—Ronald Leaf, Ph.D., Director of Autism Partnership

2014 / Paperback / 8 1/2" x 11" / 366 pages



978-1-60613-253-1
\$21.95

Solve Common Teaching Challenges in Children with Autism: 8 Essential Strategies for Professionals & Parents

Edited by Lara Delmolino, Ph.D., BCBA-D

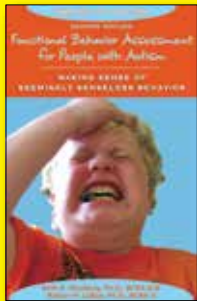
Turn to this guide when your student with autism fails to learn, learns the wrong thing, develops an aversion to instruction, or develops behavior problems. This handy guide, written by behavior and education experts, explores 8 common teaching challenges, the variables that contribute to them, and their corresponding ABA-based solutions.

“These guidelines represent best practice in the field. An invaluable resource for both educators and parents.”

—Rebecca MacDonald, Ph.D., BCBA-D
Senior Program Director – Psychologist, New England Center for Children, Inc.

2015 / Paperback / 5½" x 8½" / 166 pages

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Second Edition



978-1-60613-204-3
\$21.95

Functional Behavior Assessment for People with Autism: Making Sense of Seemingly Senseless Behavior

Beth A. Glasberg, Ph.D., BCBA-D & Robert H. LaRue, Ph.D., BCBA-D

Experts on autism and behavior show how to use functional behavior assessment (FBA) to address challenging behavior in people with autism. This new edition describes how to conduct FBAs in settings outside of the clinic—at school, at home, and in the community.

“Recommended reading for all parents, teachers, and caregivers, as every child could benefit from the principles in this book.”—Library Journal

2015 / Paperback / 5½" x 8½" / 172 pages



978-1-60613-195-4
\$21.95

Solving Sleep Problems in Children with Autism Spectrum Disorders: A Guide for Frazzled Families

Terry Katz, Ph.D. & Beth Malow, M.D., M.S.

Pinpoint and solve the problems underlying sleep difficulties of kids with ASDs and improve your entire family's quality of life with the effective interventions found in this easy-to-understand and empathetic guide to good sleep.

“Chapters are well organized and give a concise explanation of the problems that children have falling asleep. Parents do not need to read the entire book, but can easily skip to the part that is pertinent to their situation.”

—CAPHIS Consumer Connections

2014 / Paperback / 6" x 9" / 148 pages / Sleep Surveys

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Second Edition



978-1-60613-003-2
\$19.95

Activity Schedules for Children with Autism: Teaching Independent Behavior

Lynn E. McClannahan, Ph.D. & Patricia J. Krantz, Ph.D.

The second edition of this popular guide to increasing independence presents activity schedules—a set of sequenced pictures—to help children and adults be more purposeful and self-directed in their daily lives. Covers use of iPads & smartphones.

*“*Essential for any family with an autistic child.”*

—Library Journal (*starred review)

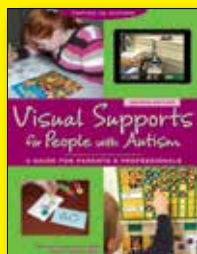
2010 / Paperback / 5½" x 8½" / 148 pages



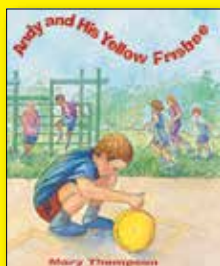
978-1-60613-015-5
\$19.95



978-1-60613-189-3
\$21.95



978-1-60613-215-9
\$24.95



978-0-933149-83-0
\$15.95

Second Edition

A Picture's Worth: PECS and Other Visual Communication Strategies in Autism

Andy Bondy, Ph.D. & Lori Frost, M.S., CCC-SLP

Help children and adults with delayed or no speech express their needs. Provides an overview of the Picture Exchange Communication System (PECS) and other augmentative and alternative communication strategies, and includes a complete set of introductory PECS lessons.

"The writing is clear and concise and even humorous and touching at times. Highly recommended...."
—*Library Journal Xpress Reviews*

2011 / Paperback / 5½" x 8½" / 146 pages

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Essential First Steps for Parents of Children with Autism: Helping the Littlest Learners

Lara Delmolino, Ph.D., BCBA-D & Sandra L. Harris, Ph.D.

Experienced clinicians explain to parents the pivotal steps they can take *now* to optimize learning and functioning for children—birth to 5—with diagnosed or suspected autism. The book covers early indicators of autism, research about effective treatments, and strategies to boost play, communication, and self-help skills.

*"*This is the manual that parents have been asking for. Highly recommended...."*
—*Library Journal* (*starred review)

2013 / Paperback / 5 ½" x 8 ½" / 154 pages / Photos

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Second Edition

Visual Supports for People with Autism: A Guide for Parents and Professionals

Marlene J. Cohen, Ed.D., BCBA & Peter F. Gerhardt, Ed.D.

The new edition of this popular book covers a mix of low- and high-tech visual supports—activity schedules, charts, tablets, computers, and smartphones—and ideas for using them to teach academic, daily living, and self-help skills.

"[T]his easy-to-read guide is an invaluable resource in developing critical life skills for people with autism."

—Rita Shreffler, Autism mom and Executive Editor, *Autism File* magazine

2016 / Paperback / 8½" x 11" / 214 pages / Color Photo Insert

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Andy and His Yellow Frisbee

Written and Illustrated by Mary Thompson

Andy has autism and a fascination with objects in motion. His sister watches and worries as a new classmate approaches Andy on the playground. This hopeful story provides background on autism and a sibling perspective.

"A valuable resource for every elementary school library."

—Sandra H. Kownacki, Past President, Autism Society of America

1996 / Hardcover / 7" x 10" / 20 pages / Color illustrations / Ages 4–10



978-1-60613-016-2
\$24.95

Second Edition

Teaching Teens with ADD, ADHD & Executive Function Deficits: A Quick Reference Guide for Teachers and Parents

Chris A. Zeigler Dendy, M.S.

This is the updated edition of the classic guide to educating teens with ADD & ADHD. It includes 80+ summaries on research, teaching strategies, education law, executive functioning, social skills, and meds for time-crunched teachers.

"This book should be in the backpack of every parent and teacher who is involved with children, teens, or young adults with ADHD."

—*ADDitude Magazine*

2011 / Paperback / 8½" x 11" / 378 pages



978-1-890627-84-3
\$21.95

Late, Lost, and Unprepared: A Parents' Guide to Helping Children with Executive Functioning

Joyce Cooper-Kahn, Ph.D. & Laurie Dietzel, Ph.D.

Executive functions help us plan and organize, self-monitor, control impulses, use our working memory, and initiate tasks. This parent-friendly guide offers practical solutions to help toddlers through teens who struggle with executive function weaknesses manage daily demands and build independent skills for the long-term.

"A well-organized, well-written book that's sure to become a well-used addition to your home or professional library."

—*Autism Asperger's Digest*

2008 / Paperback / 5½" x 8½" / 220 pages



978-1-60613-250-0
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Journal of an ADHD Kid: The Good, the Bad, and the Useful

Tobias Stumpf with Dawn Schaefer Stumpf

Toby relates his experiences coping with ADHD in an authentic kid's voice, and illustrates the range of emotions that children feel. Full of solid information, emotional support, and helpful tips for kids and teens with ADHD.

"This book is a must read for all young people with ADHD who need to be reassured that they are not alone."

—Federation for Children with Special Needs *Newsline*

2014 / Paperback / 6" x 9" / 136 pages / B&W illustrations / Ages 8–13



978-1-60613-201-2
\$18.95

The Adventures of Stretch More: Pick-Your-Path Stories for Solving Problems Together

Trina Epstein, Psy.D. & Ross W. Greene, Ph.D.

Illustrated pick-your-path stories help children with ADHD, Tourette's, ODD, and Asperger's understand the consequences of behavior and teach skills to manage challenging situations.

"[A] valuable tool... to enhance a child's flexibility and impulse control."

—Richard D. Lavoie, author of *It's So Much Work to Be Your Friend*

2014 / Paperback / 6" x 9" / 136 pages / B&W illustrations / Ages 8–13 / Parent Section



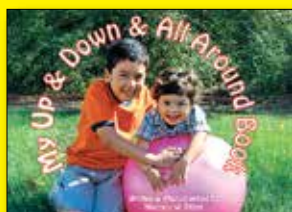
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Animal Fun for Everyone!

Written and Photographed by Marjorie W. Pitzer, M.Ed.

Young kids with Down syndrome enjoy a veritable menagerie of animal friends! A fun book with ample opportunity to practice action and noun words: Talking to a parrot. Giggling at a guinea pig.

"Perfect for babies and young children, you'll read this book over and over."

—Down Syndrome News

2014 / Board Book / Color photographs / 7" x 5" / 14 pages / Ages 0–6

I Can, Can You?

Written and Photographed by Marjorie W. Pitzer, M.Ed.

A fun and popular board book featuring adorable babies and toddlers with Down syndrome discovering their world and reaching early childhood milestones: playing with blocks, eating by themselves, swimming, drawing, and more!

"[T]ruly inspirational." —National Down Syndrome Society's *Update*

2004 / Board Book / Color photographs / 7" x 5" / 14 pages / Ages 0–4

My Up & Down & All Around Book

Written and Photographed by Marjorie W. Pitzer, M.Ed.

Introduce young children to 14 prepositions, including in/out, over/under, before/after. Photos show lively kids with Down syndrome illustrating these concepts in their everyday lives.

"Not only a delightful book to read, but...also a fun teaching tool!"

—NATHAN/CHASK News

2008 / Board Book / Color photographs / 7" x 5" / 14 pages / Ages 0–4

My Friend Isabelle

Written by Eliza Woloson / Illustrated by Bryan Gough

A charming story about what makes a friendship, featuring two friends—Charlie, a typically developing child, and Isabelle, a child with Down syndrome.

"We can all learn from this endearing tale of friendship."

—Eunice Kennedy Shriver, Founder, Special Olympics

2003 / Hardcover / Color photographs / 8½" x 5½" / 28 pages / Ages 2–6

We'll Paint the Octopus Red

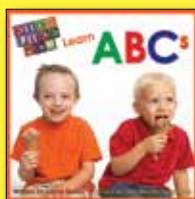
Written by Stephanie Stuve-Bodeen / Illustrated by Pam DeVito

When Emma learns that her baby brother has Down syndrome, she worries that he won't be able to do many of the fun things she's imagined. This is a reassuring story for young children and their parents.

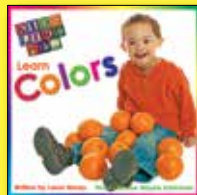
"[A] thoughtful, focused book that will be of enormous help to families...."

—ALA Booklist

1998 / Hardcover / Color illustrations / 11" x 8½" / 28 pages / Ages 3–7



978-1-60613-000-1 / \$12.95



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978-1-60613-271-5 / \$16.95

Kids Like Me...Learn ABCs

Written by Laura Ronay / Photographs by Jon Wayne Kishimoto

Engaging children with Down syndrome feature an object that begins with a letter of the alphabet. Letters are in upper and lower cases and in sign language too!

"A nice book for any home or classroom interested in illustrating and promoting diversity."

—ForeWord Magazine

2009 / Board Book / Color photographs / 6" x 6" / 26 pages / Ages 0–6

Kids Like Me...Learn Colors

Written by Laura Ronay / Photographs by Jon Wayne Kishimoto

Learn 14 different colors in English and Spanish—Pink/Rosa! Color-coordinated outfits and objects are showcased by children with Down syndrome.

"[A] fun, colorful way for any child...to learn colors...."

—Federation for Children with Special Needs *Newsline*

2009 / Board Book / Color photographs / 6" x 6" / 14 pages / Ages 0–6

Blue Skies for Lupe

Written and Illustrated by Linda Kurtz Kingsley, M.A.

Beautiful watercolors enhance this simple but gripping story based on the real-life adventures of a Mexican immigrant born with physical disabilities.

2015 / Hardcover / 8½" x 11" / 32 pages / Color illustrations / Ages 4-8

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